NIDO & MARIANA QUBEIN
CHILDREN'S MUSEUM

EXHIBIT ALIGNMENT
NORTH CAROLINA FOUNDATIONS FOR EARLY LEARNING AND DEVELOPMENT

INTRODUCTION

The Nido and Mariana Qubein Children's Museum is a treasure trove of activities, toys, gadgets, equipment and adventures that will ignite the curiosity of our youngest learners! GiNormous is geared specifically for our visitors aged four and younger and is targeted to their unique learning and developmental needs. All exhibits throughout the museum are open to preschool aged children and will stimulate children's imagination, problem-solving, communication and social skills while building their confidence and self-awareness. The following North Carolina Foundations for Learning and Development standards are practiced during a visit to the Nido and Mariana Qubein Children's Museum.

APPROACHES TO PLAY AND LEARNING

Curiosity, Information-Seeking, and Eagerness
 Goal APL-1: Children show curiosity and express interest in the world around them.
 Goal APL-2: Children actively seek to understand the world around them.

Play and Imagination
 Goal APL-3: Children engage in increasingly complex play.
 Goal APL-4: Children demonstrate creativity, imagination, and inventiveness.

Risk-Taking, Problem-Solving, and Flexibility
 Goal APL-5: Children are willing to try new and challenging experiences .
 Goal APL-6: Children use a variety of strategies to solve problems.

Attentiveness, Effort, and Persistence
 Goal APL-7: Children demonstrate initiative.
 Goal APL-8: Children maintain attentiveness and focus.
 Goal APL-9: Children persist at challenging activities.

EMOTIONAL AND SOCIAL DEVELOPMENT

Developing a Sense of Self
Goal ESD-1: Children demonstrate a positive sense of self-identity and self-awareness.
Goal ESD-2: Children express positive feelings about themselves and confidence in what they can do.

Developing a Sense of Self With Others
Goal ESD-3: Children form relationships and interact positively with familiar adults who are consistent and responsive to their needs.
Goal ESD-4: Children form relationships and interact positively with other children.
Goal ESD-5: Children demonstrate the social and behavioral skills needed to successfully participate in groups.

Learning About Feelings
Goal ESD-6: Children identify, manage, and express their feelings.
Goal ESD-7: Children recognize and respond to the needs and feelings of others.

HEALTH AND PHYSICAL DEVELOPMENT

Physical Health and Growth
 Goal HPD-1: Children develop healthy eating habits.
 Goal HPD-2: Children engage in active physical play indoors and outdoors.

Motor Development
Goal HPD-4: Children develop the large muscle control and abilities needed to move through and explore their environment.
Goal HPD-5: Children develop small muscle control and hand-eye coordination to manipulate objects and work with tools.

Self-Care
Goal HPD-6: Children develop awareness of their needs and the ability to communicate their needs.
Goal HPD-7: Children develop independence in caring for themselves and their environment.

Safety Awareness
 Goal HPD-8: Children develop awareness of basic safety rules and begin to follow them.

LANGUAGE DEVELOPMENT AND COMMUNICATION

Learning to Communicate
Goal LDC-1: Children understand communications from others.
Goal LDC-2: Children participate in conversations with peers and adults in one-on-one, small, and larger group interactions.
Goal LDC-3: Children ask and answer questions in order to seek help, get information, or clarify something that is not understood.
Goal LDC-4: Children speak audibly and express thoughts, feelings, and ideas clearly.
Goal LDC-5: Children describe familiar people, places, things, and events.
Goal LDC-6: Children use most grammatical constructions of their home language well.
Goal LDC-7: Children respond to and use a growing vocabulary.

Foundations for Reading
Goal LDC-8: Children develop interest in books and motivation to read.
Goal LDC-11: Children develop phonological awareness.
Goal LDC-12: Children develop knowledge of the alphabet and the alphabetic principle.

Foundations for Writing
Goal LDC-13: Children use writing and other symbols to record information and communicate for a variety of purposes.
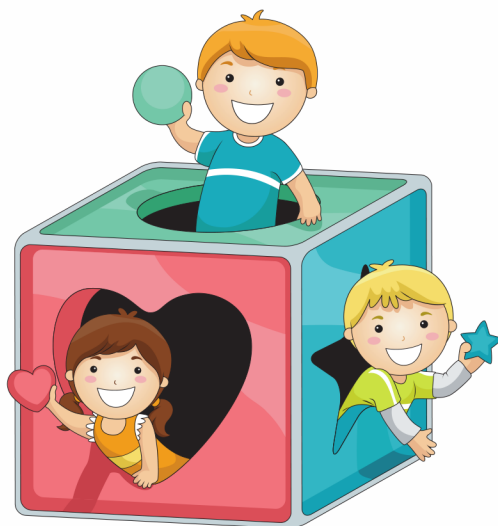
COGNITIVE DEVELOPMENT

Construction of Knowledge: Thinking and Reasoning
Goal CD-1: Children use their senses to construct knowledge about the world around them.
 Goal CD-2: Children recall information and use it for new situations and problems.
Goal CD-3: Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.

Creative Expression
Goal CD-4: Children demonstrate appreciation for different forms of artistic expression.
Goal CD-5: Children demonstrate self-expression and creativity in a variety of forms and contexts, including play, visual arts, music, drama, and dance.

Social Connections
Goal CD-6: Children demonstrate knowledge of relationships and roles within their own families, homes, classrooms, and communities.
Goal CD-7: Children recognize that they are members of different groups (e.g. family, preschool class, cultural group).
Goal CD-8: Children identify and demonstrate acceptance of similarities and differences between themselves and others.
Goal CD-9: Children explore concepts connected with their daily experiences in their community.

Mathematical Thinking and Expression
Goal CD-10: Children show understanding of numbers and quantities during play and other activities.
Goal CD-11: Children compare, sort, group, organize, and measure objects and create patterns in their everyday environment.
Goal CD-12: Children identify and use common shapes and concepts about position during play and other activities.
Goal CD-13: Children use mathematical thinking to solve problems in their everyday environment.

Scientific Exploration and Knowledge
Goal CD-14: Children observe and describe characteristics of living things and the physical world.
Goal CD-15: Children explore the natural world by observing, manipulating objects, asking questions, making predictions, and developing generalizations.